

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task Have a go at tying your shoes every day.</p>					
<p>M O r n i n g</p>	<p>English <u>Spelling</u> The phonics focus is 'ey'. Write the spelling words but write the phonics focus in green. For example, monkey.</p> <p><u>Reading</u> Before listening to the story, think about what the story could be about. Listen to the story: https://www.youtube.com/watch?v=Q6asUsJlJw Answer the question: - What were some of the reasons why dad thought he was funny? If you don't have access to the internet: Read a book of your choice, write about the funniest part.</p> <p><u>Writing</u> You are going to write your opinion about Winter. Write 2 reasons why you like or dislike winter.</p>	<p>English <u>Spelling</u> Choose five of your spelling words and write a sentence for each word.</p> <p><u>Reading</u> Listen to the story "My dad thinks he's funny" again. https://www.youtube.com/watch?v=Q6asUsJlJw Answer the questions: - What emotion are people trying to show when they roll their eyes? - Do you think the dad in this story is funny? Why/Why not? If you don't have access to the internet: Read a book of your choice, write about the emotions in the story.</p> <p><u>Writing</u> You are going to write about your favourite animal. Write 3 reasons why it is your favourite animal.</p>	<p>English <u>Spelling</u> Write your spelling list out. Write the vowels in RED and the consonants in BLUE. Vowels – a, e, i, o, u Consonants – b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z For example: after</p> <p><u>Reading</u> Listen to the story <i>Last Tree in the City</i> by Peter Carnavos https://www.youtube.com/watch?v=YcH7QeckG8U - Write about your favourite part of the story. If you don't have access to the internet: Read a book of your choice, write about your favourite part.</p> <p><u>Writing</u> You are going to write about your favourite movie. Write 3 reasons why it is a great movie.</p>	<p>English <u>Spelling</u> Choose five of your spelling words and put them in alphabetical order.</p> <p><u>Reading</u> Look at the Week 3 Thursday Reading comprehension. Read the passage 'The Watch' and answer the questions.</p> <p><u>Writing</u> Write which one you would rather and why.</p> <div data-bbox="1361 837 1765 1061" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; color: green;">WOULD YOU RATHER...</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="color: red;">go to space?</p>  </div> <div style="text-align: center;"> <p style="color: red;">go under water?</p>  </div> </div> </div>	<p>English <u>Spelling</u> Choose five of your spelling words and draw a picture of them.</p> <p><u>Reading</u> Choose a different book to read. Write a list of adjectives to describe the main character in the book. Adjectives are words that describe nouns. For example: kind; long hair; strong; funny boy</p> <p><u>Writing</u> Write which one you would rather and why.</p> <div data-bbox="1769 989 2184 1204" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; color: green;">WOULD YOU RATHER...</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="color: red;">have more recess?</p>  </div> <div style="text-align: center;"> <p style="color: red;">have more sport lessons?</p>  </div> </div> </div>
	<p>B r e a k</p>				

Mathematics
Number of the day:
25 or 62

Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than, ten greater than.

Activity:
Write the next 5 numbers that come **after** and 5 numbers that come **before** 25.

Activity:
Write the next 10 numbers that come **after** and 10 numbers that come **before** 62.

Mathematics
Number of the day:
33 or 82

Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than, ten greater than.

Activity:
Find the **double** for each number.
4, 8, 10, 5, 9, 2, 12, 7, 11

For example: Double 3 = 6

Mathematics
Number of the day:
48 or 160

Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than, ten greater than.

Activity:
How many **groups of 2** make 48? How many **groups of 4** make 48?

Activity:
How many **groups of 5** make 160? How many **groups of 10** make 160?

Mathematics
3D Objects

Create a table in your book – it should have 5 columns with the headings **3D shape, name, faces, flat surface, curved surface**.

Write the properties for each of the following objects: cube, sphere, cylinder, cones, and rectangular prism.

Shape	Name	Faces	Flat surface	Curved surface
	Cube	6	6	0
				

Mathematics
3D Objects
Firstly, fold a page from your book in half to make two columns. On one half write the heading **Cube**, and on the other half write the heading **Cylinder**.

Find five objects that are cube shaped and five objects that are cylinder shaped around your home. Draw and write the name of the object under the correct heading. For example, a cardboard box would go under the Cube heading.

Science
Material World

Create a table in your book – it should have 4 columns with the headings **object, bend, twist, stretch**.

Find 4 objects around the house that could bend, twist or stretch. Draw the objects under the object heading and place a tick under the other headings if it can bend, twist or stretch.

objects	bend	twist	stretch

Geography
Features of Places
Man Made and Natural Features

Man-made features - something that was created by humans.

Natural Features – something that was created by the land.

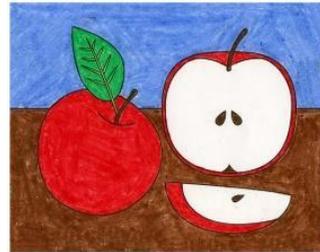
Below is a picture of a house with a yard.

Divide a blank page in half. Place the heading **natural features** on one side and the heading **man-made features** on the other side. List the natural and man-made features of the picture in your book.



Creative arts

Directed Drawing – Apple
Refer to **Week 3 Wednesday Directed Drawing** in the attachment.



Music

Get a drum, two wooden spoons or even your hands ready to play or clap along to the patterns in the video. Count the numbers as you go. Remember the & symbol reads as "and". You do not play the rests. The symbol for a rest is Z. Watch the video for an introduction:

<https://www.youtube.com/watch?v=48Qi6SeJtDA&t=3s>

Refer to **Week 3 Wednesday Music sight reading** and play or clap to the pattern.

STEAM

Box Ramps

You will need: an empty box, scissors, Legos or blocks, tape, and objects that can go down a ramp.

Directions:

To make the ramps, cut the top off the box (leave the front and back of the box and one side on). Use Legos or blocks to build a tall platform to hold up the ramp. Once the ramp is high enough, use tape to stick the ramp to the platform.

When the ramps are ready, put objects on the ramp and let it roll.



If you do not have access to these items, you can use any items around the house or draw what your ramp would look like and label it.

PDHPE

When we worry, we feel fear or concern because you think that something bad has happened or could happen. List some scenarios of when you would get worries. For example, when you cannot find your parents in a shopping centre.

Now let's get up and learn a new dance!

<https://www.youtube.com/watch?v=AFIqSaZM2D0>

https://www.youtube.com/watch?v=oe_HDfdmnaM

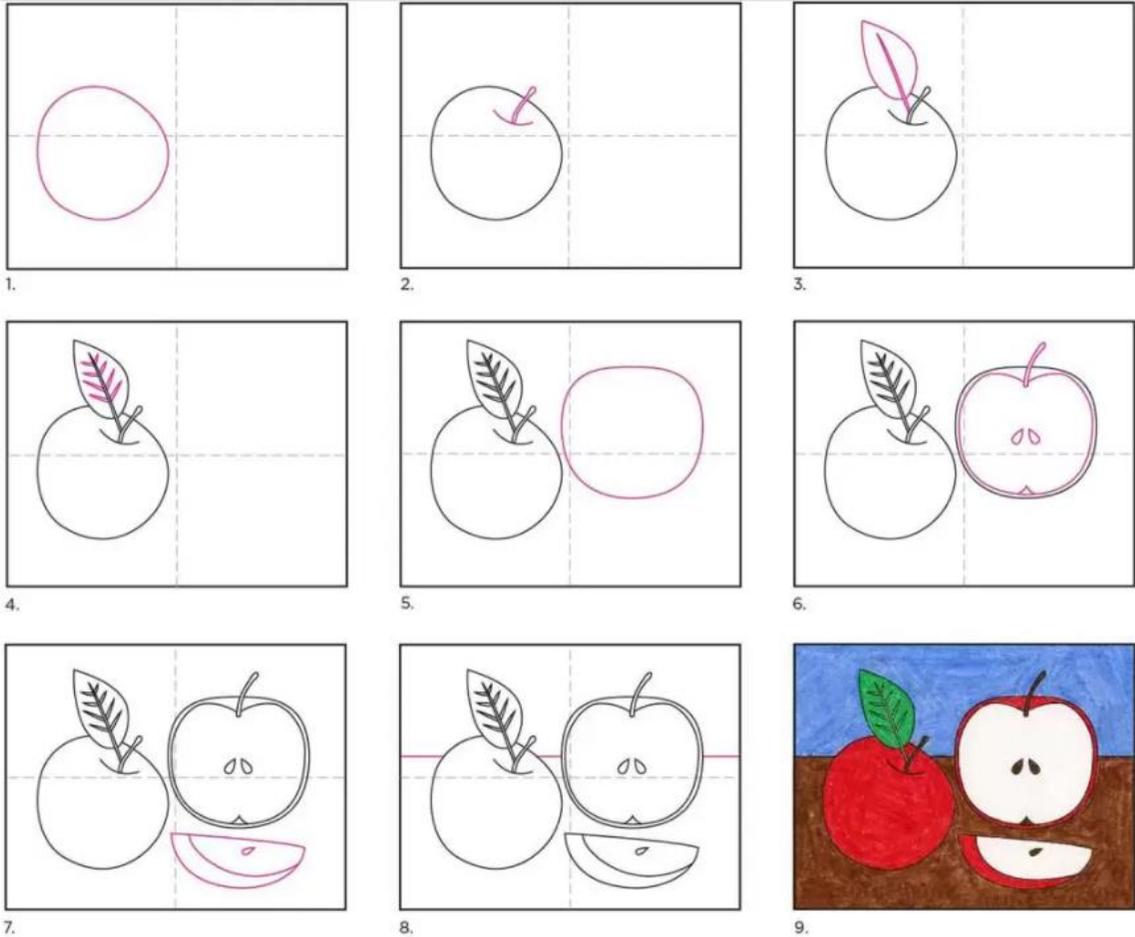
If you don't have access to the internet: Find 6 empty water bottles at home and lay them out like a triangle (1 bottle in the front, 2 bottles in the middle row and 3 bottles at the back row). Grab a small ball and try to knock down the bottles by rolling the ball.

Reminder: You should be reading EVERY DAY for 20 minutes. Use the ONLINE resource page on the [school website](#) to access online activities. Please note SOME websites require you to create an account. Please refer to fitness tab on the Home learning page to get your daily exercise.

Year 1 Week 3 Spelling words

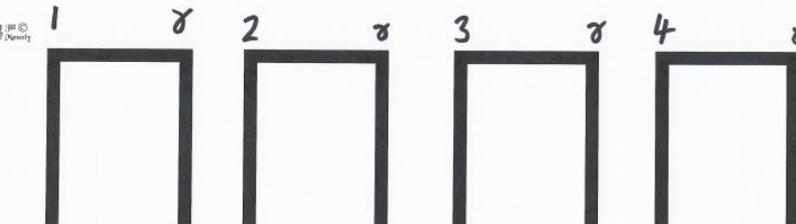
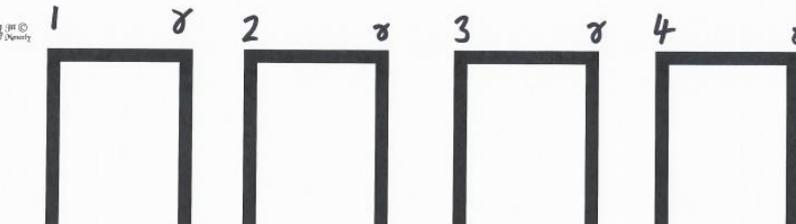
Sight words	after
	again
	thank
Phonics Focus	key
	valley
	monkey
	kidney
	hockey
	chimney
	trolley
Challenge words	natural
	construct
	flexible

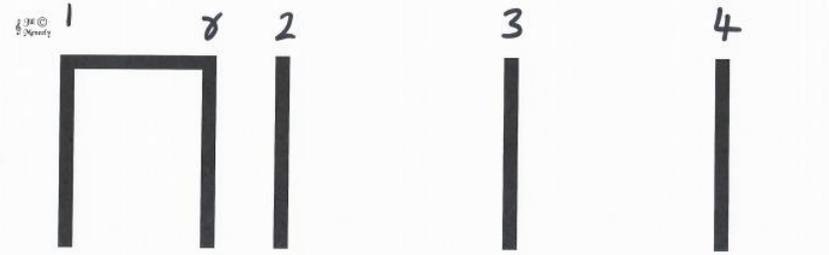
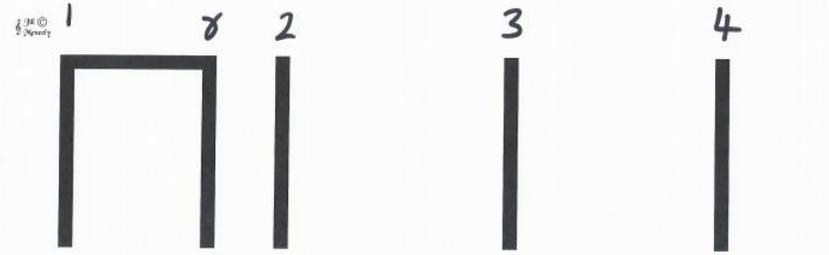
Week 3 Wednesday Directed Drawing



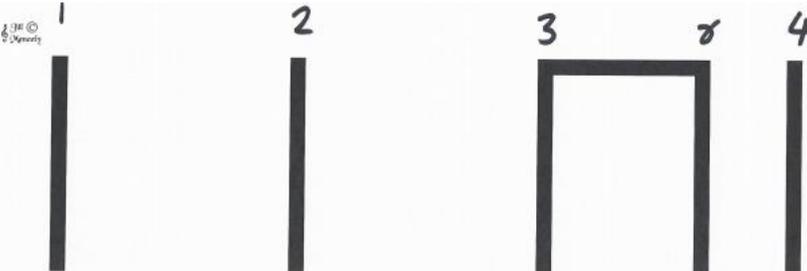
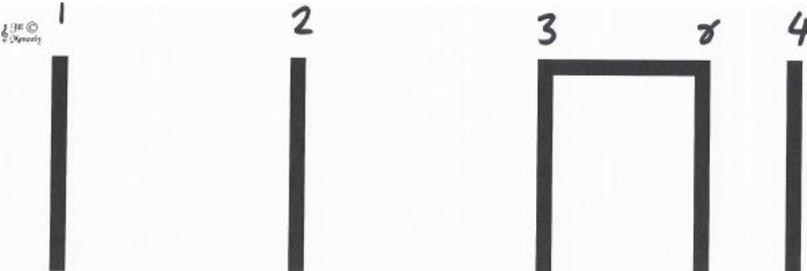
Week 3 Wednesday Music sight reading

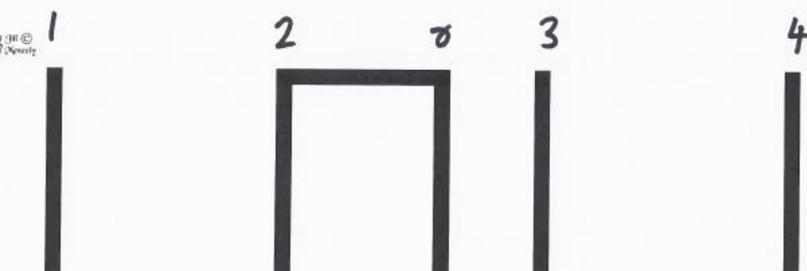
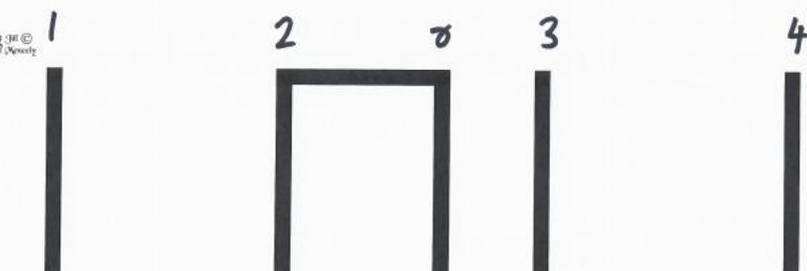
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♩ = and

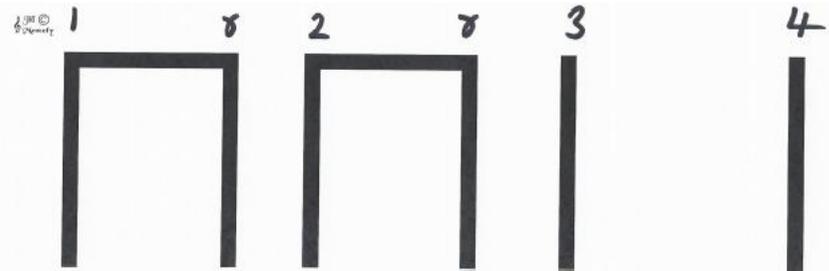
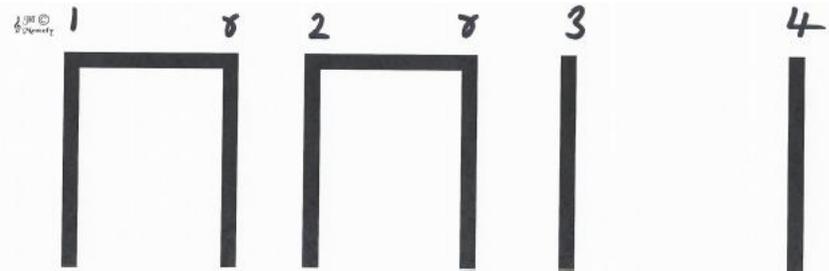
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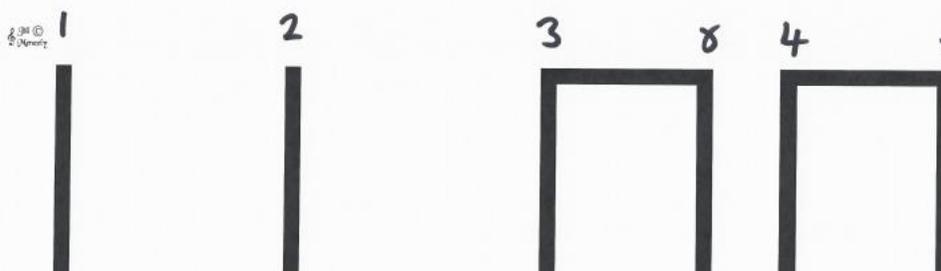
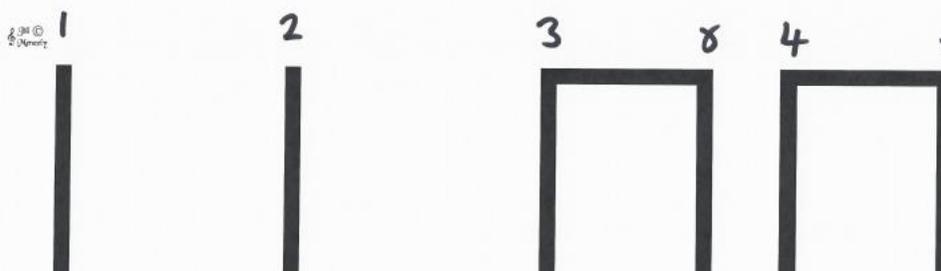
5.  5. 

6.  6. 

3.  3. 

4.  4. 

7.  7. 

8.  8. 

Lost and Found

Sam and her mum were walking to the beach. They found a beautiful spot on the sand to set their picnic basket down. Sam quickly ran towards the water while her mum laid down the beach towel and food. As she was playing, she saw something shining. She bent down to pull it out of the sand and saw it was a necklace. She ran back to her mum to show her the necklace. Sam's mum put it in the basket. Sam and her mum enjoyed their picnic at the beach. When they got home, Sam's mum told Sam they could not keep the necklace. Sam and her mum made a poster for the lost necklace and placed it around the beach. They got a call! It was a girl who was very pleased that Sam found her necklace. The girl met them at the beach to pick up her missing necklace. Sam was happy she was able to find the owner.

1. What did Sam find?

2. What was Sam doing when she found the necklace?

3. Why were Sam and her mum at the beach?

4. How would Sam feel about not being able to keep the necklace?

5. Why do you think Sam's mum made Sam find the necklace's owner?

6. Why was the girl pleased Sam found her necklace?

7. What is a positive thing about returning the necklace?
