

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Task Make your bed every morning and help your parents with jobs around the house.</p>					
<p>M O r n i n g</p>	<p>English <u>Spelling</u> Can you find the phonics focus of this week in your spelling list? The focus is 'oo'. Write out your spelling list and write the phonics focus in blue. For example, boot.</p> <p><u>Reading</u> Choose a book you have at home OR listen to a book on Story Box Library https://storyboxlibrary.com.au/ Think about your favourite moment from the book. Describe your favourite moment and explain why you loved it so much. Draw a picture to match your description.</p> <p><u>Writing</u> A fact is something that is true. An opinion is how we feel about something.</p> <p>Complete the worksheet (Appendix 1)</p>	<p>English <u>Spelling</u> Draw a picture for each of the phonics focus words. These are the words that have the 'oo' sound in them.</p> <p><u>Reading</u> Choose a book you have at home OR listen to a book on Story Box Library https://storyboxlibrary.com.au/ Which character would you want to be friends with and why? Explain what you would do with your new friend? Draw a picture of you and your character friend.</p> <p><u>Writing</u> Write 3 facts and 3 opinions about fruits. For example: Fact: There are lots of different kinds of fruit. Opinion: Mango is the best fruit.</p>	<p>English <u>Spelling</u> Practise your sight words by writing them out five times. Write a sentence for each sight word.</p> <p><u>Reading</u> Choose a book you have at home OR listen to a book on Story Box Library https://storyboxlibrary.com.au/ Describe: - The main characters (the most important people) - The setting (where does the story take place) - The complication (the problem of the story)</p> <p><u>Writing</u> Write 3 facts and 3 opinions about school. For example: Fact: At school, I learn maths and English. Opinion: I love going to school because it is so fun.</p>	<p>English <u>Spelling</u> Practise your spelling words by drawing them in a pyramid shape.</p> <div data-bbox="1397 379 1617 608" style="text-align: center;"> </div> <p><u>Reading</u> Choose a book you have at home OR listen to a book on Story Box Library https://storyboxlibrary.com.au/ List all the adjectives in the story. Adjectives are words that describe nouns. For example, pretty flower; smelly dog; tall chair</p> <p><u>Writing</u> Write 3 facts and 3 opinions about animals. For example: Fact: Animals live all around the world on land and in water. Opinion: Pandas are so cute.</p>	<p>English <u>Spelling</u> Practise your spelling words by writing them in UPPERCASE and lowercase letters.</p> <p style="text-align: center;">HELP help</p> <p><u>Reading</u> Choose a book you have at home OR listen to a book on Story Box Library https://storyboxlibrary.com.au/ Redesign the front cover any way you like. The front cover should include the title, author (look for the name on the book), illustrator (write your name because you drew the front cover), and pictures of the main characters (the most important people in the story).</p> <p><u>Writing</u> Write 3 facts and opinions about phones. For example: Fact: Phones are used to talk to other people. You can call, message, email or video them. Opinion: iPhones are the best in the world.</p>
	<p>B r e a k</p>				

Middle

Mathematics

Choose one of the following numbers as your "Number of the Day":
26 or 100

Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than ten greater than.

Activity:

Write 5 numbers that are **larger** than 35. Write 5 numbers that are **smaller** than 84.

Activity:

Look at the dot images in **Appendix 2** Get someone else to time you while you identify how many dots are in each box. Talk about how you found the answer. For example: counted by twos, recognised the dot pattern.

Mathematics

Choose one of the following numbers as your "Number of the Day":
35 or 76

How many addition and subtraction number sentences can you write for your chosen number?

Activity:

Can you put these numbers in order from **smallest to largest**.

84, 62, 19, 5, 73, 123, 46

28, 13, 47, 29, 105, 96, 58

118, 26, 76, 24, 18, 83, 49

Activity:

Fill in the missing numbers in the hundreds chart. Refer to **Week 2 Tuesday – Mathematics Activity Worksheet**.

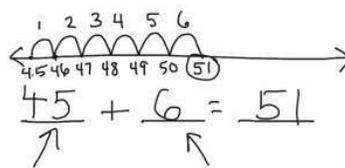
Mathematics

Choose one of the following numbers as your "Number of the Day":
42 or 87

Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than ten greater than.

Activity:

Solve these number problems by using a number line.



$$\begin{array}{l} 21 + 5 = \quad \quad 29 - 6 = \\ 37 + 2 = \quad \quad 58 - 5 = \\ 42 + 6 = \quad \quad 66 - 3 = \\ 54 + 5 = \quad \quad 89 - 7 = \end{array}$$

Mathematics

Create a table in your book – it should have 4 columns with the titles **Shape, Name, Sides, Corners**.

Write the properties for each of the following shapes: triangle, square, rectangle, circle, oval and diamond.

Shape	Name	Sides	Corners
			
			

Mathematics

Name 5 things in everyday life that look like a circle, triangle, square and rectangle. Draw pictures and label the picture.

For example:
Circle:



clock

B r e a k

**A
f
t
e
r
n
o
o
n**

Science

Material World

Look around your home. List 4 things that are made up of:

- Glass
- Wood
- Metal
- Plastic

Geography

Features of Places

Weather Patterns

We can see all different types of weather in our world.

Draw and write the names of the different weathers we can see.

For example:



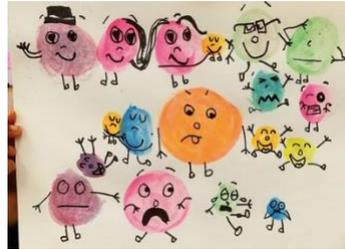
sunny

Creative arts

This activity will focus on **emotions**. Think about the different types of emotions people might feel. Draw a circle and colour it in colours that emotion might represent. You can change the dots to look like stick figures with faces.

For example:

Red – angry



STEAM

Collect things around your garden to build a home for a magical creature that is going to visit your home.

Alternative: If you do not have access to a garden, you can find materials from the house such as paper, cardboard, paper rolls, shoe boxes, etc

Make sure the home has a doorway for the magical creature to enter. It should also be able to stand on its own (when you let go of it, it should not fall over). Make sure that it has a roof in case it rains.

Draw a picture in your book of the home you made. Label the picture to show what materials you used to build it.

PDHPE

Let's stretch our body after all that hard work! Follow the yoga video online:

<https://cosmickids.com/video/training-your-inner-ninja-zen-den/>

If you are not able to watch these videos, do 5 minutes of each activity – running, skipping, star jumps, frog jumps (touch your toes and jump up high), and side galloping.

Reminder: You should be reading EVERY DAY for 20 minutes. Use the ONLINE resource page on the [school website](#) to access online activities. Please note SOME websites require you to create an account. Please refer to the fitness tab on the Home learning page to get your daily exercise.

Year 1 Week 2 Spelling words

from

think

under

boot

zoom

food

moon

broom

please

believe

Facts or Opinions

A fact is something that is **true**.

For example, a dog has four legs; wood comes from trees.

An opinion is about how you might **feel** about something. You can **agree** or **disagree** with another person's opinion.

For example, you might think that chocolate ice cream is the best, but my opinion is that rainbow ice cream is the best.

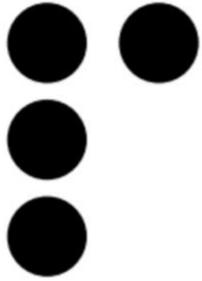
An opinion doesn't mean that it is **true**.

Read the sentences below and identify if they are **facts** or **opinions**.

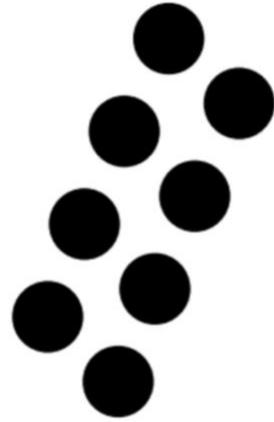


- | | | |
|--|------|---------|
| 1. Monkeys climb trees. | Fact | Opinion |
| 2. Purple flowers are pretty. | Fact | Opinion |
| 3. Most cats have whiskers, a tail and two ears. | Fact | Opinion |
| 4. A plane is faster than a car. | Fact | Opinion |
| 5. Turtles have a hard shell. | Fact | Opinion |
| 6. Pandas are so cute. | Fact | Opinion |
| 7. I don't like insects because they are scary. | Fact | Opinion |

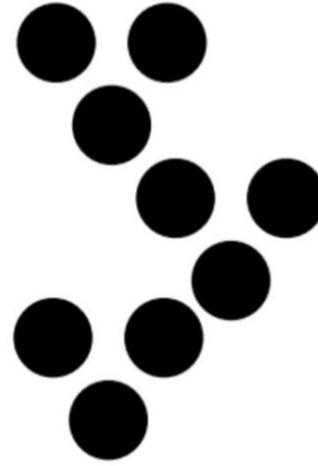
Appendix 2



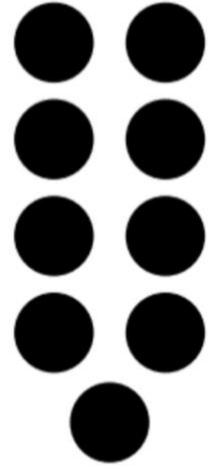
How many dots do you see?



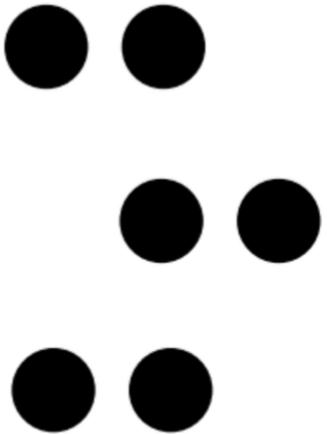
How many dots do you see?



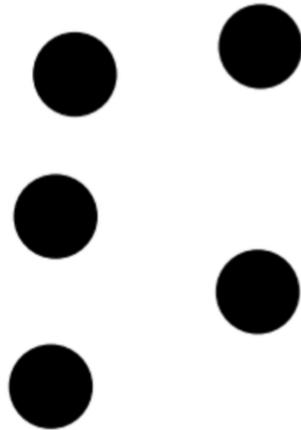
How many dots do you see?



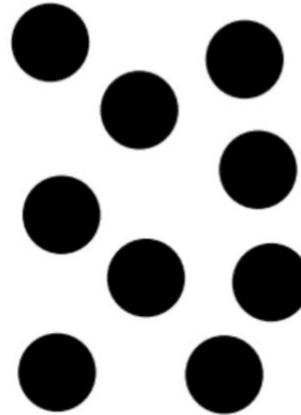
How many dots do you see?



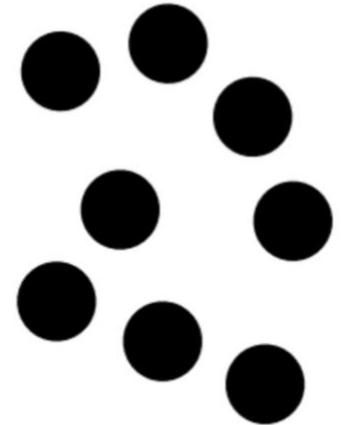
How many dots do you see?



How many dots do you see?



How many dots do you see?



How many dots do you see?

Appendix 3

1		3	4		6		8	9	
	12			15	16	17			20
21	22		24			27	28		
		33		35	36			39	40
41			44				48	49	
51	52			55		57			60
	62	63			66				70
		73	73			77	78		
81			84	85				89	90
	92	93			96			99	