







Week1	Tuesday	Wednesday	Thursday	Friday
<p>Task Make your bed every morning and help your parents with jobs around the house.</p>				
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning</p>	<p>English <u>Spelling</u> Choose 10 spelling words from the list. Read your words aloud. Write your words in a book. Write as many Long Vowel “a” words as your can. Example: rain, ray, hey, cake</p> <p><u>Reading</u> Before you listen to the story, talk about what you think the story is about by looking at the title and front cover through the link below. https://www.youtube.com/watch?v=Fe-7NOiGA9s</p> <ul style="list-style-type: none"> Why were the animals scared of “The Terrible Plop”? <p>If you don’t have access to the internet: Read a book of your choice, write about your favourite part.</p> <p><u>Writing</u> – Write about what you did during the school holidays. Draw a picture to match.</p>	<p>English <u>Spelling</u> Practise your spelling words by writing a sentence for each one.</p> <p><u>Reading</u> Listen to Ursula Dubosarsky read “The Terrible Plop” again.</p> <ul style="list-style-type: none"> Have you ever been afraid of something? What were you afraid of? Why? <p>If you don’t have access to the internet: Read a book of your choice, write about what happened at the beginning, middle and end.</p> <p><u>Writing</u> – Write which one you would rather and why.</p> <div data-bbox="598 1082 1066 1337" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>WOULD YOU RATHER...</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>be able to fly?</p>  </div> <div style="text-align: center;"> <p>be completely invisible?</p>  </div> </div> </div>	<p>English <u>Spelling</u> Practise writing your spelling words in bubble writing.</p> <div data-bbox="1344 311 1556 582" style="text-align: center;"> <p>Bubble Letter Alphabet</p> <p>A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p> </div> <p><u>Reading</u> Listen to Rohan read “Koalas eat Gum leaves:” https://storyboxlibrary.com.au/stories/koalas-eat-gum-leaves</p> <ul style="list-style-type: none"> What is your favourite food to eat? Why? Draw a picture of your favourite food <p>If you don’t have access to the internet: Read a book of your choice, write about the main character. What do they look like? Describe them.</p> <p><u>Writing</u> – Write which one you would rather and why.</p> <div data-bbox="1153 1244 1617 1501" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>WOULD YOU RATHER...</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>have a dinosaur as a pet?</p>  </div> <div style="text-align: center;"> <p>have a shark as a pet?</p>  </div> </div> </div>	<p>English <u>Spelling</u> Write your words in alphabetical order.</p> <p><u>Reading</u> Listen to Rohan read “Koalas eat Gum leaves”, again.</p> <ul style="list-style-type: none"> Why did the Koala stop eating Gum leaves? What is the food you least like to eat? Why? <p>If you don’t have access to the internet: Read a book of your choice and draw a picture of your favourite part.</p> <p><u>Writing</u> - Write which one you would rather and why.</p> <div data-bbox="1668 1077 2128 1385" style="border: 1px dashed black; padding: 10px; text-align: center;"> <p>Would You Rather...</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Live without technology</p> </div> <div style="font-size: 2em;">or</div> <div style="text-align: center;">  <p>Live without sweets</p> </div> </div> </div>
	<p>B r e a k</p>			

Week1	Tuesday	Wednesday	Thursday	Friday									
Middle	<p>Mathematics</p> <p>Choose one of the following numbers as your “Number of the Day”: 30 or 154</p> <p>Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than ten greater than.</p> <p>Number of the Day: 30 Skip count by 3s. Start at 0 and count and write your numbers.</p> <p>Number of the Day: 154 Skip count by 5s. Start at 45 and count and write your numbers.</p>	<p>Mathematics</p> <p>Choose one of the following numbers as your “Number of the Day”: 32 or 56</p> <p>How many addition and subtraction number sentences can you write for your chosen number.</p>	<p>Mathematics</p> <p>Choose one of the following numbers as your “Number of the Day”: 40 or 193</p> <p>Write and draw to show your understanding of this number. Include: pictures, words, one less than, one greater than, ten less than ten greater than.</p> <p>Number of the Day: 40 Skip count by 5s. Start at 10 and count and write your numbers.</p> <p>Number of the Day: 193 Skip count by 3s. Start at 51 and count and write your numbers.</p>	<p>Mathematics</p> <p>Look in your wardrobe or cupboard. List the different T-Shirt colours you have in your wardrobe or cupboard. Place a tally mark next to each T-Shirt colour. Add the tally marks up to find the total for each T-Shirt colour.</p> <p>Which T-Shirt colour was the most popular?</p> <p>Which T-Shirt colour is the least popular?</p> <p>For example: </p> <table border="1"> <thead> <tr> <th>T-Shirt Colour</th> <th>Tally</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>III</td> <td>3</td> </tr> <tr> <td>Pink</td> <td>II</td> <td>2</td> </tr> </tbody> </table>	T-Shirt Colour	Tally	Total	Blue	III	3	Pink	II	2
	T-Shirt Colour	Tally	Total										
Blue	III	3											
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B r e a k													

Week1	Tuesday	Wednesday	Thursday	Friday
Afternoon	<p>Science <i>Types of materials</i></p> <p>In your book write and draw as many different types of materials you can think of. Example: metal, rubber, plastic.</p>	<p>Geography <i>Features of Places</i> <u>Man Made and Natural Environments</u></p> <p>Man made environments include buildings, cars, furniture.</p> <p>Natural environments include parks, oceans.</p> <p>Draw one man made environment and one natural environment. Don't forget to add colour!</p>	<p>Creative arts Directed Drawing – Bird</p> <p>Use the instructions attached to draw a cute bird. When you have finished, colour it in.</p> <p>Can you learn a new dance? Follow the routines in the links below: Chicken Dance Twist N' Shout *If you don't have access to the internet: pick your favourite song and create a dance.</p>	<p>PDHPE</p> <p>Write 5 people in your life who you can trust to talk to.</p> <p>Practise your new dances from yesterday and perform them for your family. Chicken Dance Twist N' Shout *If you don't have access to the internet: practice the dance your made up yesterday.</p>
<p>Reminder: You should be reading EVERY DAY for 20 minutes. Use the ONLINE resource page on the school website to access online activities. Please note SOME websites require you to create an account. Please refer to fitness tab on the Home learning page to get your daily exercise.</p>				

Year 1 Week 1 Spelling words

there

when

that

may

say

they

hey

cake

make

mistake








places

materials

environment



Draw A Bird

 1 Draw a head.	 2 Add a body.	 3 Add 2 wings.	 4 Add 2 eyes and 1 beak.
 5 Add feathers on the head.	 6 Add 2 feet.	 7 Add 2 eyebrows.	 8 Add a heart.