Document Version Control

    a. Initial document

1. Policy Statement

Wiley Park Public School is committed to the pursuit of excellence in learning and teaching through the integration of learning technologies into educational programs. Key principles underlying the effective use of computers in learning include curriculum integration, equitable access and participation, supportive environment, teacher professional development and resource management.

2. Definition

Learning Technology is concerned with the use of computers and related technologies in learning. This focus addresses the education application of computers to enhance and extend learning and teaching.

Learning technology devices include computer hardware, software and web based programs and a range of other technologies that interface with a computer.

3. Our Beliefs

Curriculum Integration

Student's use of computers and learning about computers is integrated with other curriculum activities. Students develop skills and understandings through using computers for meaningful tasks that are closely related to curriculum goals. The use of computers by students within the context of their daily classroom activities provide a framework to facilitate the transfer of skills and competencies for lifelong learning.

Continuity of learning

Students experience continuity in their learning with and about computers. Learning at the school level will ensure that access to computers and software, supports a developmental learning sequence that allows for a variety of learning pathways. Such a developmental learning program that has a planned, structured and integrated approach will ensure expected learning outcomes are achieved.

Rationale

Through the use of digital technologies students learn to develop and apply technical knowledge, processes and computational thinking skills in a range of technological contexts. Information and Communication Technologies (ICT) are the computing and communications facilities and features that support teaching, learning and a range of activities in education.

Information Technology (IT) is the knowledge, skills and understandings needed to employ ICT technologies appropriately and safely in learning and everyday life.
Digital technology (laptops, tablets and cameras etc.) is used by staff and students in many ways for the presentation, analysis and storage of information, to model, measure and control external events, to solve problems and to support learning in a variety of contexts, not least through the use of the Internet, across the whole curriculum.

4. Supporting Documents

This document is written with reference to:

- Cyberbullying policy

- Student Agreement Contract

- Scope and Sequence

5. Review

This policy and associated procedures are reviewed annually.