



---

## Document Version Control

- a. Initial document
- 

## 1. Policy Statement

Homework at Wiley Park Public is a valuable part of schooling.

This is because:

- it reinforces and consolidates work done in class.
- teaches students how to plan and organise their time.
- develops students' research skills.
- establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives.
- provide parents and caregivers with insights into what is being taught in the classroom and the progress of their children.
- challenge and extend gifted and talented children.

While homework is an important component of the teaching and learning process, schools recognise that it is important for students to have time to play and participate in leisure and physical activities outside school hours.

## 2. Definition

Homework is an instructional technique that provides students with opportunities to practice and deepen their understanding and skills, relative to content that has been presented to them.

Homework, which is set by the classroom teacher, is purposeful learning that occurs outside the classroom. Homework benefits students by complementing classroom learning and providing opportunities for students to be responsible for their own learning.

## 3. Implementation

Homework is usually set from Monday to Thursday but this may vary from teacher to teacher. Below is the recommended amount of time for each grade is encouraged to spend on homework each night.

**Reading for enjoyment is not included within these times, but until a child can read, this may take the form of reading by the parent to the child.**

Kindergarten – 10 minutes (up to 40 minutes per week)	
Year 1 – 10 minutes (up to 40 minutes per week)	Year 2 – 15 minutes (up to 60 minutes per week)
Year 3 – 20 minutes (up to 1 ½ hours per week)	Year 4 – 20 minutes (up to 1 ½ hours per week)
Year 5 – 30 minutes (up to 2 hours per week)	Year 6 – 30 minutes (up to 2 hours per week)

#### **4. Expectations:**

*The role of the teacher is to:*

- ensure the work is appropriate for each student's age and ability.
- provide quality homework activities which are related to class work.
- take into account student's commitments out of school hours such as extra curricular activities and home responsibilities.
- explain to students and their parents or caregivers the purpose and benefits of homework.
- clearly explain the homework activities to students prior to sending it home.
- mark homework promptly and appropriately.
- maintain homework records and provide regular feedback to students.
- inform parents or caregivers of any concerns regarding their child's homework and suggest strategies they can use to assist their children with homework.
- contact parents when homework is repeatedly not handed in or completed.

*The role of the parent is to:*

- actively take an interest in homework.
- ensure that there is time set aside and if possible a place where homework can be completed.
- encourage and support their children to complete homework.
- talk to their children about their homework or reading.
- communicate any concerns about the nature of homework with teachers.

*The role of the student is to:*

- complete and return homework within the given time frame.
- communicate with parents or caregivers about homework.
- be responsible for organising their time.
- ensure homework is of a high standard.

## **5. Holiday/Travel**

When families take a leave of absence for travel/holiday, teachers are not obliged to set formal homework activities.

Students may wish to complete activities on Reading Eggs and Mathletics or undertake independent work related to holidays, e.g. journal writing

## **6. Types of Homework that may be distributed**

### ***Practice exercises***

These activities assist students to remember newly acquired skills and can include:

- Practicing spelling words, sight words
- Consolidating timetables knowledge and Mathematical facts
- Revising information about a current topic
- Reading for pleasure (home reading)

### ***Preparatory homework***

These activities provide students with opportunities to gain background information to prepare them for future lessons on a specific subject and can include:

- Background reading
- Research on a particular topic
- Collecting items

### ***Extension assignments***

These activities encourage students to pursue knowledge individually and imaginatively and can include:

- Book reviews
- Research current news
- Making and/or designing
- Information and retrieval skills involving use of the internet

## **7. Supporting Documents**

This policy is written with reference to:

Homework Policy – NSW Department of Education

<https://www.det.nsw.edu.au/policies/curriculum/schools/homework/PD20020003.shtml>

Homework policy guidelines – NSW Department of Education

[https://www.det.nsw.edu.au/policies/curriculum/schools/homework/Hwk\\_Pol\\_guide.pdf](https://www.det.nsw.edu.au/policies/curriculum/schools/homework/Hwk_Pol_guide.pdf)

## **8. Review**

This policy and associated procedures are reviewed Bi-annually.