



Document Version Control

- a. Initial document
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1. Policy Statement

- To ensure that the school provides opportunities for all students to develop their full potential.
- To recognise and cater for the abilities of talented children to achieve their full potential.

2. Definition

Based on Gagne's (2003) Differentiated Model of Giftedness and Talent (DMGT)

- **Gifted students** are those whose **potential** is distinctly above average in one or more of the following domains of human ability: intellectual, creative, social and physical. Giftedness is a superior natural ability.
- **Talented students** are those whose skills are distinctly above average in one or more areas of human **performance**. Talent is an ability/skill that has been developed exceptionally well.

3. School Aims

- To provide a broad range of learning experiences.
- To cater for the individual needs of students.
- To provide challenging and interesting learning experiences.

4. Roles and Expectations

The role of the school is to:

- create a culture which encourages and recognises both high personal achievement and excellence in all areas.
- provide opportunities for talents to be identified and encouraged.
- ensure relevant professional development is available for all staff on catering for students identified as gifted or talented.

The role of the staff is to:

- create a classroom learning environment which provides opportunities for the development of all talents.
- recognise, cater for and develop individual talents.
- communicate with appropriate members of staff about individual student talents .

5. Outcomes:

Students will be:

- offered opportunities to be involved in a broad range of programs.
- encouraged to support those who are gifted/talented.

Parents will be:

- encouraged to nurture and support their child's abilities.

6. Supporting Documents

This policy is written with reference to:

Policy and implementation strategies for the education of gifted and talented students.

<http://www.curriculumsupport.education.nsw.gov.au/policies/gats/assets/pdf/polimp.pdf>

Department of Education Gifted and Talented Policy

<https://www.det.nsw.edu.au/policies/curriculum/schools/gats/PD20040051.shtml>

7. Review

This policy and associated procedures are reviewed bi-annually.