



Document Version Control

- a. Initial document
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1. Policy Statement

Wiley Park Public School aims to provide quality environmental education programs that are current and relevant to our community. Our policy aims to ensure the management of school resources in accordance with sustaining the environment in an attempt to address global environmental issues.

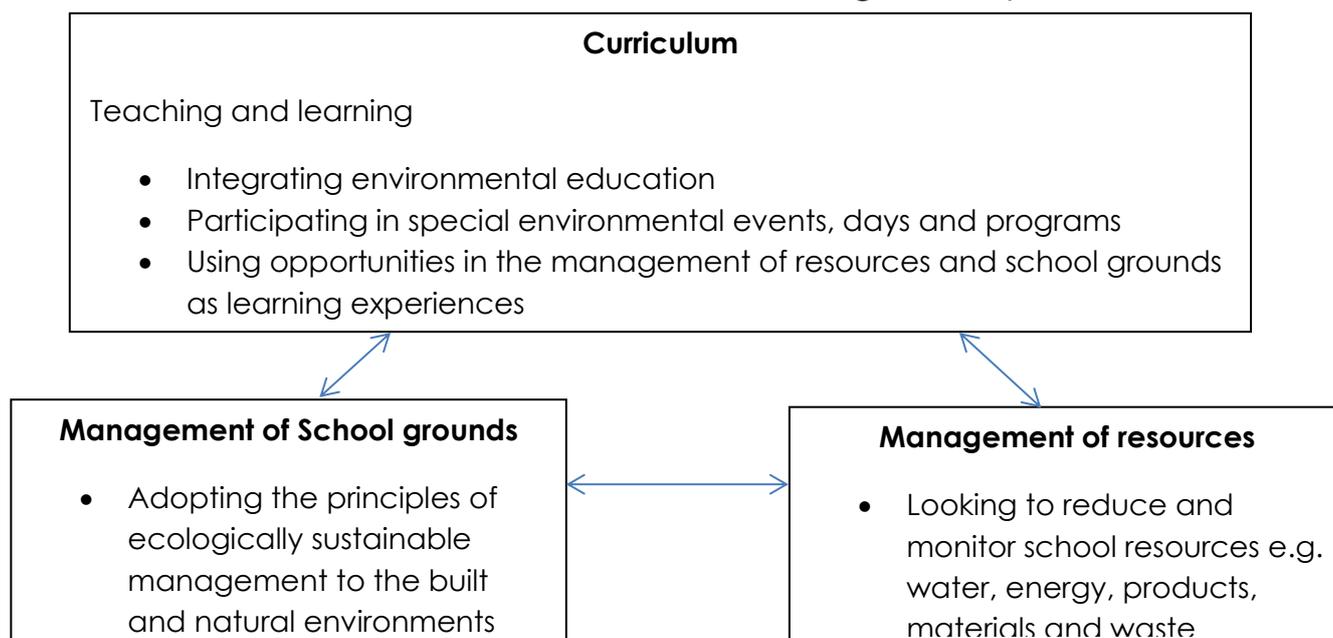
2. Our Beliefs

At Wiley Park Public School we believe:

- In maintaining a healthy and safe environment
- Encouraging students to make informed environmental choices
- In providing opportunities to learn and reflect on environmental issues
- Students should have an active role in the management of environments

3. Whole School Plan

The school environmental management plan



4. Expectations and Responsibility

The school principal, teachers, parents/caregivers and members of the wider community share responsibility and work together to care for the environment and sustain its resources for future generations.

a. Principal Responsibilities

- Oversee the development and implementation of a school environment management plan
- Evaluate and monitor the effectiveness of the school environment management plan and communicate findings to staff

b. Staff Responsibilities

- Ensure the concept of 'sustainability' is integrated where relevant within the curriculum
- Communicate information about environmental issues and events within the community to students and parents/carers
- Ensure staff are modelling good sustainability practices
- Provide opportunities for students to participate in hands on projects within a school context

c. Student Responsibilities

- Actively participate in environmental studies imbedded within school programs
- Engage in relevant environmental issues and events within the community
- Model good sustainability practices
- Share their knowledge of environmental sustainability practices with their families
- Be environmentally conscious members of the community

d. Community Responsibilities

- Support the school in the implementation of the policy by reinforcing and role modelling good environmentally sustainable behaviours
- Participating in school events reinforcing environmental programs
- Assist in spreading good sustainability practices with the rest of the community

5. Focus Areas

To achieve the objectives of environmental education, Wiley Park Public School will address all three focus areas in ways that are meaningful to our school.

a. Curriculum

Wiley Park Public School will maximise every opportunity to develop students' capacity to support an ecologically sustainable world.

In implementing this focus area of the policy, we will:

- Integrate environmental education through participating in special environmental events, days and programs such as:
 - *kNOw* waste incursions promoted by Canterbury Council
 - *Planet Ark's Schools Tree Day* and related activities

- *Clean Up Australia Day*
- *Keep Wiley Park Beautiful* littering initiative
- Integrate environmental education into other subjects, such as English, Mathematics, and the Creative Arts, where the syllabus outcomes can be taught through environmental issues and topics i.e. recycling

b. Management of Resources

Wiley Park Public School will manage resources according to the principles of ecologically sustainable development.

In implementing this focus area of the policy, we will:

- Address the management of energy, products and water;
- Improve the school environment whilst reducing costs in our energy and water bills;
- Maximise learning opportunities created by the school's management of resources to make links with the curriculum such as student involvement in:
 - Managing the worm farm
 - Ensuring efficient use of the compost bin; and
- Involve the P & C to support the environmental programs of the school

c. Management of School Grounds

Wiley Park Public School will develop the school grounds and surrounding areas for teaching and learning by linking the curriculum to the grounds.

In implementing this focus area of the policy, we will:

- Maintain a healthy and safe environment by:
 - Replanting, uprooting trees and removal of pests;
 - Providing sufficient shade in the playground and gardens;
 - Rehabilitate areas of the grounds and buildings and reflect best practice in sustainable management.
- Use the grounds and buildings as learning areas to enhance and achieve the objectives of environmental education and syllabus outcomes
- Link the management of our school grounds to community projects where parents are involved in supporting these initiatives

6. Supporting Documents

This policy is written with reference to:

- Environmental Education Policy for Schools 2001 by NSW Department of Education and Training

7. Review

This policy and associated procedures are reviewed Bi-annually.