



Document Version Control

- a. Replaces Anti-bullying Policy 2015-2016
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1. Policy Statement

Bullying is serious and not accepted in any form.

Wiley Park Public School aims to provide a safe, caring and welcoming learning environment where all students and staff are treated with respect. Staff, students, parents and members of the community share responsibility to ensure active support of the School Anti-Bullying Plan.

2. Definition

Bullying is defined as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure.

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Cyber bullying refers to bullying through Information and Communication Technologies.

Single incidents are not defined as bullying.

3. Our beliefs

At Wiley Park Public School:

- we believe bullying must be taken seriously and is not acceptable in any form;
- students should be able to spend the school day free from fear of bullying, harassment and intimidation;
- lessons will be provided to students making them aware that bullying can be defined as intentional, often repeated behaviour displayed by an individual/s in order to gain power or status;
- we will develop and teach curriculum which explores the forms that bullying can take including, but not limited to:
 - Humiliation
 - Threats
 - Name calling
 - Being rude or impolite
 - Domination
 - Spreading rumours
 - Taking belongings
 - Recruiting bystanders
 - Put downs and insults
 - Inappropriate gestures/looks
 - Hurtful SMS or email messages
 - Teasing
 - Sarcasm
 - Verbal abuse
 - Discrimination
 - Excluding others

4. Proactive Strategies for Addressing Bullying

Wiley Park Public School will:

- include Social Skills programs in all year levels, developing a culture of caring and compassion;
- educate staff regarding bullying and in implementing the school's Anti-Bullying Policy;
- inform and educate parents and members of the community;
- facilitate a Social Room for play three days per week;
- raise awareness of the importance of active supervision and the need to challenge inappropriate behaviours;
- model among teachers and students positive ways of resolving conflict, such as working co-operatively within the classroom and playground;
- adhere to the guidelines set down in the school's Welfare and Discipline Policy.

5. Expectations and Responsibilities

Teachers, students, parents, caregivers and members of the wider community share responsibility to work together to address bullying.

a. Student responsibilities

- i. respect all students, teachers and members of the Wiley Park Public School community;
- ii. if being bullied, tell the bullying person to stop;
- iii. if witnessing bullying, support the person being bullied;
- iv. ask for help by talking to your teacher or another teacher ;
- v. ask for help by talking to your parents or another person you trust;
- vi. tell an adult what has been happening.

b. Parent Responsibilities

- i. support their children in all aspects of their learning;
- ii. be aware of the school anti-bullying plan and assist their children in understanding bullying behaviour;
- iii. support their children in developing positive responses to incidents consistent with the school plan;
- iv. discuss the policy with their children, encouraging co-operative behaviour, discouraging retaliation of any kind and encourage independence and resilience in their children.
- v. report any incidents of bullying they are made aware of to the Deputy Principal who will then follow procedural sequence in documenting and remediating the issue.

c. All Staff Responsibilities

- i. never ignore bullying behaviour;
- ii. respect and support students in all aspects of their learning;
- iii. model appropriate behaviour;
- iv. deliver teaching and learning opportunities to students to develop skills for identifying and responding to bullying;
- v. respond in an appropriate and timely manner to incidents of bullying according to the school plan.

6. Procedures

Actively supporting this policy are identified procedures and responsibilities of the whole school:

- i. develop an anti-bullying plan which clearly identifies unacceptable behaviours and strategies for dealing with bullying;
- ii. inform and publicise to all stakeholders about the anti-bullying plan;
- iii. provide students with strategies to respond positively to incidents including responsibilities as bystanders;
- iv. communicate the importance of the parental role in supporting their children;
- v. follow up complaints of bullying, harassment and intimidation in a timely manner;
- vi. student leaders involved in peer mediation/peer mentoring and buddy programs;
- vii. manage incidents of bullying in accordance with the Wiley Park Welfare and Discipline Policy.

7. Supporting Documents

This policy is written with reference to:

- Wiley Park Anti Bullying Plan 2013
- Wiley Park Welfare and Discipline Policy
- Wiley Park Cyber Bullying Policy 2016
- NSW DEC - Preventing and Responding to Student Bullying in Schools Policy
https://detwww.det.nsw.edu.au/policies/student_serv/discipline/bullying/PD20100415_i.shtml?level=Schools&categories=Schools%7Cstudent+administration%7Cdiscipline+%26+behaviour

8. Review

This policy and associated procedures are reviewed annually.